

St Patrick's College

HOMEWORK POLICY

This policy is written within the context of the following principles:-

Guiding Principles

At St Patrick's College we believe that...

- Homework (HW) is important
- The **majority** of subject areas will set homework
- **All** students / groups will be assigned homework
- Homework is set for a variety of purposes
- Homework can be in many different forms
- Homework must challenge students
- Homework must be differentiated to meet the needs of students
- High standard of HW is expected from all students by all staff

At St Patrick's College we are constantly striving to make students more independent and to equip them with the necessary skills required to reach their full potential and achieve academic success. Couched in a culture of self evaluation, we continually review our policies and procedures and the impact our work is having on students' learning experiences.

As a result of this review, our approach to setting homework has changed. We will now have a dual approach to homework: (1) Formal Homework; (2) Informal Homework.

Formal Homework

At Key Stage 3, approximately within a 6 weeks cycle, students are expected to complete a Core Assignment for designated subjects. These assignments will give students the chance to investigate areas of interest in greater detail, consolidate or extend their learning, practice and develop research skills, solve problems and present work in a variety of ways. The core assignments will be linked to the Scheme of Work within that subject area, have clearly identified Expected Learning Outcomes (ELOs) and linked Success Criteria (SC).

These assignments will be scheduled throughout the academic year and parents and students will be given a copy of the schedule (Appendix 1).

Students studying courses at GCSE and Post 16 will complete Core Assignments linked to the Scheme of Work within that subject area and the demands of the exam specification they are following.

Each Core Assignment will be closely marked by the class teacher and the feedback given to students will provide a clear pathway for improvement. Parents and students will also be asked to make comment about the work the student has completed and to respond to the feedback from the class teacher (Appendix 2).

This dynamic approach to learning and teaching will give students the opportunity to explore and relate their learning to real-world problems and challenges. This type of active and engaged learning at Key Stage 3 will inspire students to obtain a deeper knowledge of the subjects they are studying and will help better prepare them for GCSE / A Level.

Independent study is very important and each student is expected to complete each Core Assignment to the best of his ability.

Informal Homework

Smaller pieces of additional homework may be set during the course of each week / term if required by a class teacher e.g. revision or learning key words; completion of class work etc.

Informal homework will not form part of the Formal Homework schedule and will be at the discretion of the class teacher in response to the learning needs of the students. Some subjects may set informal homework more frequently than others e.g. English, Mathematics or Modern Languages due to the structure and content of those subjects.

This work may be corrected in class by the students marking their own work, by students marking each others work or the teacher directing the whole class.

Policy in Practice

- Student planners should be taken out of school bags and put onto the desk at beginning of each lesson
- Teachers must allocate time during each lesson to explain HW and allow students time to record homework into their planner – **including learning homework**, which can be given at the end of every lesson – linked to ELOs and success criteria
- At KS3 Formal HW should be set as per the agreed schedule (Appendix 1)
- At KS4 Formal HW will be set as per each subject assignment schedule
- Teachers will indicate to students how long they would expect it to take to complete each piece of home work (Formal & Informal).
- All students must record homework accurately into their planner
 - (e.g.) 1. Science for Thursday 9th December
 - in good book
 - Page 345 Qs. 1-5 write out question (20 minutes)
 - (e.g.) 2. Drama for Friday 10th December
 - Learn ‘Super Summary’ on costume pg 1 – 3 (15 minutes)

PLEASE NOTE: ‘Do Science’ or ‘Finish Maths’ are not acceptable ways of recording HW. Teachers should model / write on board how HW should be recorded into the planner and periodically check that students are doing this correctly.

- Students without a student planner must be noted on Lesson Monitor by subject teacher
- It is the subject teacher’s responsibility to ensure that all HW is completed / learned to a high standard.
- Written HW should have: DATE
TITLE
BLUE /BLACK INK
NEATLY PRESENTED
- Learned HW – responsibility of subject teacher to ensure that student has learned content etc to a high standard (standard to be agreed within the department)
- All HW should be marked / corrected / assessed (self / peer / teacher)
- Teacher assessment of Formal HW should reflect A4L practices – ‘2* & a wish’

- Each student should have **1** piece of HW marked closely by teacher at least **once every 6 weeks** (MIP) – this work should be signed by the parents
- Teachers must use the Core Assignment Feedback Sheet with each Formal HW (Appendix 2)
- Teachers must keep a record of HW outcomes / grades etc achieved by each student

Homework Sanctions

If a HW is not completed or produced by a student the following sanctions will apply:

Informal Homework

1st Occasion: Verbal reprimand. Comment on lesson monitor. HW to be completed for next day.

2nd Occasion: Verbal reprimand. Comment on lesson monitor. HW to be completed for next day. Additional work set

3rd Occasion: Verbal reprimand. Comment on lesson monitor. HW to be completed for next day. Student placed in detention for 20 mins. **Phone call or letter sent to parents by subject teacher notifying them of HW issue. Student referred to HOD. The HOD may place the student on a HW report for failing to complete HW in that subject area, but needs to let the Form teacher know** (Appendix 3).

4th Occasion: Verbal reprimand. Comment on lesson monitor. HW to be completed for next day. Student referred to HKS and placed in detention for 40 mins. Parents requested to attend school for a meeting with relevant member of staff.

Formal Homework

Students are expected to complete all Formal HW for all designated subjects. Each designated subject will set approx. four Formal HWs per year. If a student fails to complete / submit a Formal HW by the agreed deadline they will be given an extension as deemed appropriate by the subject teacher (of not more than 1 week) – a letter is to be sent to parents detailing the missed submission date and the details of an extension. If HW is still then not submitted /completed subject teachers should inform LOL Subject Area who will request from LOLKS a 60minutes detention. Parents will be informed by letter (Detention Note) and the student will be placed in detention for 60 minutes to complete the HW.

****If non completion of HW becomes a persistent issue / global issue with a student, support strategies and other sanctions as per school Positive Behaviour for Learning Policy may be implemented e.g. Report Card**

PLEASE NOTE:

A supervised HW club will be available for students at the following times:

Monday – Friday	8.00am – 8.50am	Dining centre
Monday – Thursday	3.15pm – 4.15pm	College Library

Each student will be given a HW support guide to help them complete HW to a very high standard (Appendix 4)

Homework Rewards

Teachers should reward HW of a very high standard / exceptional **effort:**

Comment on Lesson Monitor; SPM; Good News Card; Stamps; Stickers etc

In Conclusion

In adopting this dual approach to homework, we believe that the opportunities for learning will be optimised, class time used more effectively, marking of homework will lead to real improvement and that students and teachers will be more motivated for success. We do not want to be ‘setting homework for home works sake’.

Departmental and pastoral teams will periodically ‘Quality Assure’ HW standards and implementation of the policy in practice. We are committed to working with students and their parents to secure the very best outcomes and to make our College mission statement ‘Building belief, Achieving success, Shaping the future’ a reality for all.

Ms P Stuart
August 2014

Homework: Core Assignment Feedback Sheet

Assignment Title:

Subject:

Assignment number:

Student Name:

Class:

Student Comment

What have I done well in this homework?

What did I learn by completing this homework?

Parent Comment

What do I think is good about my son's homework assignment? (Please tick below. You may tick more than one box)

Presentation

Research

Using his own words

Level of detail

Comment:

Signature: _____

Date: _____

Teacher General Comment

Overall.....

Effort shown in this work 1 – Poor 2 – Good but room for improvement 3 - Excellent

*Star – What you did well

*Star – What you did well

Wish - How you could improve your work (linked to success criteria)

Teacher's Signature: _____

Date: _____

Student / Parent Response

I understand that to improve my work into the future I must...

Parent's Signature: _____ Student's Signature: _____ Date: _____

Core Assignment Schedule 2014 / 2015

KS3

Submission Date							
Week Number	Week Beginning	Year Group					
		8		9		10	
1	01/09/14						
2	08/09/14						
3	15/09/14		Religion 1	Spanish 1	Geography 1	Technology 1	Science 1
4	22/09/14	Maths 1	Art 1		Irish 1		Religion 1
5	29/09/14	English 1	French 1	Technology 1	Science 1		Art 1
6	06/10/14	Spanish 1	Geography 1	History 1	Religion 1	English 1	French 1
7	13/10/14	History 1	Irish 1		Art 1	Maths 1	HE 1
8	20/10/14	Technology 1	Science 1	English 1	French 1		Geography 1
9	27/10/14	MID TERM BREAK HOLIDAYS					
10	03/11/14	ICT 1	HE 1	Maths 1	HE 1	Spanish 1	Irish 1
11	10/11/14		Religion 2		Geography 2	History 1	Science 2
12	17/11/14	English 2	Art 2	Spanish 2	Irish 2	Technology 2	Religion 2
13	24/11/14	Maths 2	French 2	History 2	Science 2	Music 1	Art 2
14	01/12/14	Drama 1	Geography 2	Technology 2	Religion 2		French 2
15	08/12/14	Spanish 2	Irish 2	Music 1	Art 2	English 2	HE 2
16	15/12/14	History 2	Science 2	Drama 1	French 2	Maths 2	Geography 2
17	22/12/14	CHRISTMAS HOLIDAYS					
18	29/12/14	CHRISTMAS HOLIDAYS					
19	05/01/15	Technology 2	HE 2	English 2	HE 2	Drama 1	Irish 2
20	12/01/15	Music 1	Religion 3	Maths 2	Geography 3	Spanish 2	Science 3
21	19/01/15		Art 3		Irish 3	History 2	Religion 3

	5						
22	26/01/15	English 3	French 3	Spanish 3	Science 3	Technology 3	Art 3
23	02/02/15	Maths 3	Geography 3	History 3	Religion 3		French 3
24	09/02/15		Irish 3	Technology 3	Art 3		HE 3
25	16/02/15						
26	23/02/15	Spanish 3	Science 3		French 3	English 3	Geography 3
27	02/03/15	History 3	HE 3		HE 3	Maths 3	Irish 3
28	09/03/15	Technology 3	Religion 4	English 3	Geography 4		Science 4
29	16/03/15		Art 4	Maths 3	Irish 4	Spanish 3	Religion 4
30	23/03/15	Drama 2	French 4	Drama 2	Science 4	History 3	Art 4
31	30/03/15	English 4	Geography 4	Spanish 4	Religion 4	Technology 4	French 4
32	06/04/15	EASTER HOLIDAYS					
33	13/04/15	Maths 4	Irish 4	History 4	Art 4	Music 2	HE 4
34	20/04/15	Music 2	Science 4	Technology 4	French 4		Geography 4
35	27/04/15	Spanish 4	HE 4	Music 2	HE 4	English 4	Irish 4
36	04/05/15	History 4				Maths 4	
37	11/05/15	Technology 4		English 4		Drama 2	
38	18/05/15			Maths 4		Spanish 4	
39	25/05/15					History 4	
40	01/06/15	INTERNAL EXAMINATIONS GCSE AS / A2 BTEC					
41	08/06/15						
42	15/06/15						
43	22/06/15						

Year 11 Core Assignment Schedule 2014 / 2015

Week Number	Week Beginning			
		CAUs	Module Tests	Homework
1	01/09/14			
2	08/09/14			
3	15/09/14	H.E. Log Book - Points to Consider		Geography 1 Travel and Tourism 1
4	22/09/14	H.E. Log Book - Points to Consider		
5	29/09/14	Art: Worksheet 1&2 - Drawing Work H.E. Log Book Practical 1		R.E. 1 P.E.1 Art 1 Drama 1
6	06/10/14	H.E. Log Book - Points to Consider		Maths 1 Science 1
7	13/10/14	H.E. Log Book Practical 2		History 1 ICT 1 French 1 Technology 1 English 1 Business Studies 1 H.E. 1 Media Studies 1
8	20/10/14	Art: Worksheet 3&4 - Print Work H. E. Log Book Practical 3	H.E. Unit 1 Class Test	English Literature 1 Drama 2 Music 1
9	27/10/14	MID TERM BREAK HOLIDAYS		
10	03/11/14	H.E. Log Book Practical 4		Geography 2 Travel and Tourism 2
11	10/11/14	H. E. Log Book Practical 5		
12	17/11/14	H.E. Log Book Practical 6		RE 2 P.E. 2
13	24/11/14	Art: Worksheet 2D - Mix Media Drama: Unit 2 Performance Devised 30% (Internally moderated) H.E. Log book Practical 7		History 2 French 2 Technology 2 Art 2 Drama 3 Media Studies 2 Science 2
14	01/12/14	H.E. Log Book Practical 8		ICT 2 Business Studies 2 H.E. 2
15	08/12/14		H.E. Unit 1 Class Test	Maths 2 Music 2
16	15/12/14	Art: Worksheet 6 - 3D Mix Media	Internal Assessment: Q1 and Q2 of GCSE Drama Paper Music: Repeated Patterns Mock	Drama 4
17	22/12/14	CHRISTMAS HOLIDAYS		
18	29/12/14	CHRISTMAS HOLIDAYS		
19	05/01/15	H.E. Log Book Practical 9		
20	12/01/15	H.E. Log Book Practical	Music: Solo Performance 1	Geography 3 Media Studies 3

		10		Travel and Tourism 3
21	19/01/15	French 1 Art: Worksheet 7- 2D Ceramics H.E. Meal Task – Task Analysis		History 3 Art 3 H.E. 3
22	26/01/15	H.E. Meal Task (RFC)		Technology 3 Drama 5 English 2 Science 3 (DA only) Music 3
23	02/02/15	H.E. Meal Task (RFC)		RE 3 Maths 3
24	09/02/15	Art: Worksheet 8 – 3D Ceramics Music 1 H.E. Meal Task Planning (A)	H.E. Unit 1 Class Test	French 3 P.E. 3 Business Studies 3
25	16/02/15	BIO - SA		
26	23/02/15	H.E. Meal Task Planning (B)	24/02/15 Draft	Drama 6
27	02/03/15	H.E. Meal Task Planning (C)		ICT 3
28	09/03/15	Art: Worksheet 9 – Drawing and Painting H.E. Meal Task Planning (D)	H.E. Unit 1 Class Test	Art 4 English 3
29	16/03/15	H.E. Meal Task Planning (D)		RE 4 Media Studies 4
30	23/03/15	H.E. Meal Task – Practical		History 4 French 4 Technology 4 Business Studies 4 Geography 4 Travel and Tourism 4
31	30/03/15	Art: Worksheet 10 – Statement of Intent H.E. Meal Task - Evaluation		P.E. 4 Drama 7 H.E. 4
32	06/04/15	EASTER HOLIDAYS		
33	13/04/15	H.E. Meal Task - Evaluation	Music: Ensemble Performance	English Literature 2 Maths 4
34	20/04/15		H.E. Unit 1 Class Test	Technology 5 H. E. 5
35	27/04/15	Art: Worksheet 11 – Focus Worksheet 1		Art 5 Drama 8 English 4
36	04/05/15			Science 4
37	11/05/15		RE Module 1 (50%)	
38	18/05/15	Art: Worksheet 12 – Focus sheet 1 H.E. Log Book – Points to Consider		ICT 4
39	25/05/15	French 2 Drama: Unit 2 Performance Scripted 30% (Internally Moderated) Music 2 Showcase H.E. Log Book – Points to Consider	Music: Vocal Music Mock	
40	01/06/15	INTERNAL EXAMINATIONS		

41	08/06/15	GCSE AS / A2 BTEC *BTEC courses will regularly set pieces of work throughout the year *Science CAU's will be set at the individual teacher's discretion
42	15/06/15	
43	22/06/15	

Year 12 Core Assignment Schedule 2014 / 2015

Week Number	Week Beginning			
		CAUs	Module Tests	Homework
1	01/09/14			
2	08/09/14			
3	15/09/14	History: Task 1 – introduction HE: Meal Task (Planning-A)		
4	22/09/14	History: Task 1 – Research HE: Meal Task (Planning-C/B)		RE 1 English Lit. 1
5	29/09/14	Art: Hand in date for 4 focused work sheets History: Task 1 – Research Irish CAU 2 HE: Meal Task (Planning-D)	Music: Unit 2 Part 1	Art 1 Drama 1 Maths 1
6	06/10/14	Art: Starting final piece for coursework History: Task 1 – Research HE: Meal Task (Practical)		English 1 ICT 1 Spanish 1 Business Studies 1
7	13/10/14	History: Task 1 – preparation for Writing Music: Solo CAU HE: Meal Task (Evaluation)		Science 1 (DA only) Art 2 Irish 1 Technology 1 HE 1 PE 1
8	20/10/14	History: Task 1 – Completion Music: Ensemble CAU HE: Function Task (Task Analysis- Roles and responsibilities- menu choice)	Music: Unit 2 Part 2	Drama 2
9	27/10/14	MID TERM BREAK HOLIDAYS		
10	03/11/14	History: Task 2 – Introduction HE: Function Task (Task Analysis-	Chemistry (SA)	

		Roles and responsibilities-menu choice)		
11	10/11/14	History: Task 2 – research HE: Function Task (Planning)	13/11/14 Science – Final HE: Unit 2 - Reception and Accommodation Class Test	RE 2 Irish 2
12	17/11/14	History: Task 2 – Source Work HE: Function Task (Planning)		English Lit. 2 Art 3 HE 2
13	24/11/14	Drama: Unit 2 Performance – Deviced 30% (Internally moderated) History: Task 2 – Source Work Spanish CAU 3 HE: Function Task (Planning)	Music: Unit 4 Part 1	Drama 3 PE 2 Technology 2 Maths 2 Business Studies 2
14	01/12/14	History: Task 2 – Preparation for Writing Task Irish CAU 3 HE: Function Practical - Christmas Lunch?		English 2 Art 4 ICT 2
15	08/12/14	History: Task 2 – Completion HE: Function Task (Evaluation)		Science 2
16	15/12/14	Art: Hand in date for coursework 60% of the overall GCSE exam History: Task 2 – Completion HE: Function Task (Evaluation)	Drama: Assessment – Q1 to Q3 of GCSE Drama Paper Music: Unit 4 Part 2	Drama 4
17	22/12/14	CHRISTMAS HOLIDAYS		
18	29/12/14			
19	05/01/15	Art: ESA exam paper 10 weeks to complete HE: Function Task (Evaluation)		HE 3
20	12/01/15			Art 5 History 1 Irish 3
21	19/01/15		HE: Unit 2 – reception and Accommodation Class Test	Maths 3
22	26/01/15	Spanish: CAU 2	Music Unit 6 - Completion	RE 3 English Lit. 3 Drama 5 Business Studies 3 ICT 3 PE 3 Technology 3
23	02/02/15			Science 3 Spanish 2
24	09/02/15	HE: Log Book		English 3
25	16/02/15			
26	23/02/15	Irish CAU 4 HE: Log Book	Music – Performance 4	Drama 6 History 2 HE 3
27	02/03/15	HE: Log Book		ICT 4
28	09/03/15	HE: Log Book	HE: Unit 2 – Reception and Accommodation Class Test	RE 4 English Lit. 4 Irish 4

29	16/03/15	Art: GCSE 10 hour exam carried out in Art rooms over 3 day period (3.5 hours per day) Drama: Unit 2 Performance – Scripted 30% (Internally Moderated) HE: Log Book		Spanish 3
30	23/03/15	Spanish CAU 4 HE: Log Book		Science 4 History 3 Technology 4 Business Studies 4 PE 4
31	30/03/15	Drama: Unit 2 Performance – Scripted 30% (Externally Moderated) Music: Solo CAU		English 4 Drama 7 Maths 4
32	06/04/15	EASTER HOLIDAYS		
33	13/04/15	Art: Hand in date for coursework and exam work. Marked by dept. teachers		HE 4
34	20/04/15	Art: Marks sent off to CCEA	HE: Unit 2 – Reception and Accommodation Class Test	Technology 5
35	27/04/15	Art: Moderation	Music – Ensemble 2	Drama 8 History 4 Spanish 4
36	04/05/15			
37	11/05/15			
38	18/05/15			
39	25/05/15	Music: Solo CAU		
40	01/06/15	INTERNAL EXAMINATIONS GCSE AS / A2 BTEC *BTEC courses will regularly set pieces of work throughout the year *Science CAU's will be set at the individual teacher's discretion		
41	08/06/15			
42	15/06/15			
43	22/06/15			