

Literacy Marking Policy

Leaders of Learning meeting: Wednesday 05/11/14

Context:

- Previously, as a college, we had a cross-curricular marking policy for literacy, but it is no longer in use.
- After it being seen by the English department, all members of staff were sent the new marking policy by email and were asked to comment/feed-back in September.
- This meeting is to launch the policy and to 'kick-start' its use within all areas of the curriculum.

Rationale:

- A large number of our pupils come to the college with standards of literacy which are below the national average.
- All teachers within the college have a crucial role to play in developing and furthering the literacy skills of our students.
- A shared approach to marking will enable students to have a sense of clarity when correcting issues in spelling, punctuation and grammar.

What now?:

- All teachers should, where possible, mark pupils work with a focus on spelling, punctuation and grammar.
- Any written task should have at least one success criteria which is literacy based.
- The common 'Marking for Literacy' policy should be used by staff in order for pupils to correct mistakes in a similar way across the school.
- Pupils will be given a copy of the marking codes to put into their homework diaries.